

Name: _____ Date: _____ Class: _____

Independent Book Analysis Grade 11, English

Directions: After reading your independent novel, select 3 passages to respond to in writing. One paragraph will need to discuss what is happening in the story at the time of the selected passage/quote, one paragraph will need to discuss how the passage/quote reflects the big idea or theme of the novel, and one paragraph will need to discuss what the quote makes you think about in a context outside of the story. Your paragraphs will be scored using the 4,3,2,1 rubric below.

Rubric for QA Paragraphs (x3):

| Score: | 4 (10 points) (EXCEEDS) | 3 (8 points) (MEETS) | 2 (6 points) (PARTIALLY MEETS) | 1 (4 points) (DOES NOT MEET) |
|---|--|---|---|---|
| Paragraph Response Criteria: | <ul style="list-style-type: none">Paragraph is clear and focused. It captures the context (P1), larger ideas (P2), or personal connections (P3) within the story.Eloquent, insightful, well-supported response. | <ul style="list-style-type: none">Paragraph adequately captures the context (P1), larger ideas (P2), or personal connections (P3) within the story. | <ul style="list-style-type: none">The focus of the paragraph is weak and/or little textual support is provided. | <ul style="list-style-type: none">Paragraph develops no viable point of view or provides little or no evidence from the text to support the position. |

QA: Paragraph #1 (Background + Context)

Task: Write a one- paragraph response to a selected passage/quote in which you describe what's happening in the story at this moment and how you know it.

QA: Paragraph #2 (Theme/Big Idea/So What?)

Task: Write a one- paragraph response to a selected passage/quote in which you describe the larger idea, message, or developing theme within this story.

QA: Paragraph #3 (Connection/Reaction)

Task: Write a one- paragraph response to a selected passage/quote in which you describe a connection and/or reaction. What does the selected passage make you think about and/or how does it make you feel?

